**Two Mile Ash Pre-School’s**

**curriculum.**

**Intent**

**Explore, Develop, Grow!!!**

**To provide our children with the knowledge and life skills they need for future success,**

**By initiating adult and child led activities based on our children’s interests, culture capital and extending their knowledge, for them to achieve the impact.**

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| **Curriculum** | **Implement**  **(How)** |
| **Be confident, keep trying and have a go.** | **Support children when finding things difficult.**  **providing open ended resources such as community blocks, bricks and natural resources to help self select what they need to achieve their goal.** |
| **Be creative!** | **Explore different materials, colour and colour mixing.**  **Implement messy play using malleable resources.**  **Provide musical instruments to create their own sounds. Encourage them to be proud of what they have achieved.** |
| **Explore and understand the natural world.** | **Loose parts play. Exploring the outdoors!**  **Celebrating different cultures by getting to know our families.**  **Planting seeds to watch them grow!**  **Invite professionals from the local community to discuss different occupations, cultures and beliefs.** |
| **Be independent of their own needs.** | **Implement hand washing. Preparing own snack and use cooking ingredients.**  **Supervise and encourage children to dress themselves!** |
| **Understand self regulation and express their feelings.** | **Using the quiet corner to take time out if needed.**  **Make use of resources such as feeling book, stones and mirrors.**  **Discussions at circle time.** |
| **Follow simple instructions and understand the rules.** | **By providing visuals or the daily routine and golden rules.**  **Offering positive praise and implementing wow stars.**  **Use a wide range of vocabulary to make sure every child understands.**  **Providing adult led activities such as cooking and planting.** |
| **Be able to make simple choices and form their own opinion.** | **Offering the children a range of different media, and resources to be able to explore their imagination.** |
| **How to play alongside others and master turn taking.** | **Model positive play, for example showing the children how to take turns,**  **and give extra support to those who need it.**  **Encouraging the children to make compromises.**  **Use sand timers independently to learn the concept of time and share without adult support.** |
| **Develop a love of literature.** | **Embracing story time.**  **Regularly share books and discuss predictions.**  **Use story props to bring the stories to life**  **and capture a love for stories.** |
| **Develop good communication and listening skills.** | **Modelling rich language. Using our quiet area for story time,**  **giving the children the opportunity to share their thoughts and interests.** |
| **Be confident in problem solving.** | **Provide challenging activates using preschool recourses.**  **To reassure children it is ok to make mistakes**  **and encourage them to find an alternative.** |
| **Embrace a love for the outdoors.** | **Provide an outdoor space whatever the weather!**  **Make use of physical equipment to develop a healthy wellbeing**  **Organising outings with the children, staff and parents.** |

**Impact**

**For the children to move on to the next stage of their life happy, confident and thriving as a unique individual with the willingness to learn and build their foundations for the future.**

Diagram

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