**Two Mile Ash Pre-School’s**

**curriculum.**

**Intent**

**Explore, Develop, Grow!!!**

**To provide our children with the knowledge and life skills they need for future success,**

**By initiating adult and child led activities based on our children’s interests, culture capital and extending their knowledge, for them to achieve the impact.**

|  |  |
| --- | --- |
| **Curriculum** | **Implement****(How)** |
| **Be confident, keep trying and have a go.** | **Support children when finding things difficult.****providing open ended resources such as community blocks, bricks and natural resources to help self select what they need to achieve their goal.** |
| **Be creative!** | **Explore different materials, colour and colour mixing.****Implement messy play using malleable resources.****Provide musical instruments to create their own sounds. Encourage them to be proud of what they have achieved.** |
| **Explore and understand the natural world.** | **Loose parts play. Exploring the outdoors!****Celebrating different cultures by getting to know our families.****Planting seeds to watch them grow!****Invite professionals from the local community to discuss different occupations, cultures and beliefs.** |
| **Be independent of their own needs.** | **Implement hand washing. Preparing own snack and use cooking ingredients.****Supervise and encourage children to dress themselves!** |
| **Understand self regulation and express their feelings.** | **Using the quiet corner to take time out if needed.****Make use of resources such as feeling book, stones and mirrors.****Discussions at circle time.** |
| **Follow simple instructions and understand the rules.** | **By providing visuals or the daily routine and golden rules.****Offering positive praise and implementing wow stars.****Use a wide range of vocabulary to make sure every child understands.****Providing adult led activities such as cooking and planting.** |
| **Be able to make simple choices and form their own opinion.** | **Offering the children a range of different media, and resources to be able to explore their imagination.** |
| **How to play alongside others and master turn taking.** | **Model positive play, for example showing the children how to take turns,****and give extra support to those who need it.****Encouraging the children to make compromises.****Use sand timers independently to learn the concept of time and share without adult support.** |
| **Develop a love of literature.** | **Embracing story time.****Regularly share books and discuss predictions.****Use story props to bring the stories to life****and capture a love for stories.** |
| **Develop good communication and listening skills.** | **Modelling rich language. Using our quiet area for story time,****giving the children the opportunity to share their thoughts and interests.** |
| **Be confident in problem solving.** | **Provide challenging activates using preschool recourses.****To reassure children it is ok to make mistakes****and encourage them to find an alternative.** |
| **Embrace a love for the outdoors.** | **Provide an outdoor space whatever the weather!****Make use of physical equipment to develop a healthy wellbeing****Organising outings with the children, staff and parents.** |

**Impact**

**For the children to move on to the next stage of their life happy, confident and thriving as a unique individual with the willingness to learn and build their foundations for the future.**

